

# A SPECIAL PROMISE



Hey! I'm here to help you discover a very special promise. See if you can find me inside.

# ***Hi parents, friends and helpers!***

My name is **Tim the Tractor** and I would like to welcome you to this special early reader book, which has been designed for you and your child to enjoy together.

Reading with young children is a vitally important part of their development. As well as being a highly effective means of developing early literacy skills, reading can provide the perfect opportunity for you to spend valuable time with your child.

This book has been designed with your child in mind. A combination of small pictures and simple vocabulary make the text accessible, even to those who are in the early stages of learning to read independently. Young readers will be able to read parts of the story themselves. Your support and encouragement will enable them to tackle any unfamiliar vocabulary with confidence.

More importantly, we hope that through this book, you and your child will discover more about God and the life-changing message found in His Book, the Bible.

Also watch out for me throughout the book, as I will be popping up with some suggestions of how you can make the most of the time you spend reading this book together!

Have fun!

From an early age it is important to show your child that reading is a fun, enjoyable and relaxing experience. Before beginning to read a book, a child should feel relaxed and comfortable. There are many ways of approaching this, for example reciting a settling down poem together before reading the book. Here is one example:

***It's time to read this lovely book,  
many adventures we will find.***

***So come along, let's have a look,  
let's go—it's reading time!***



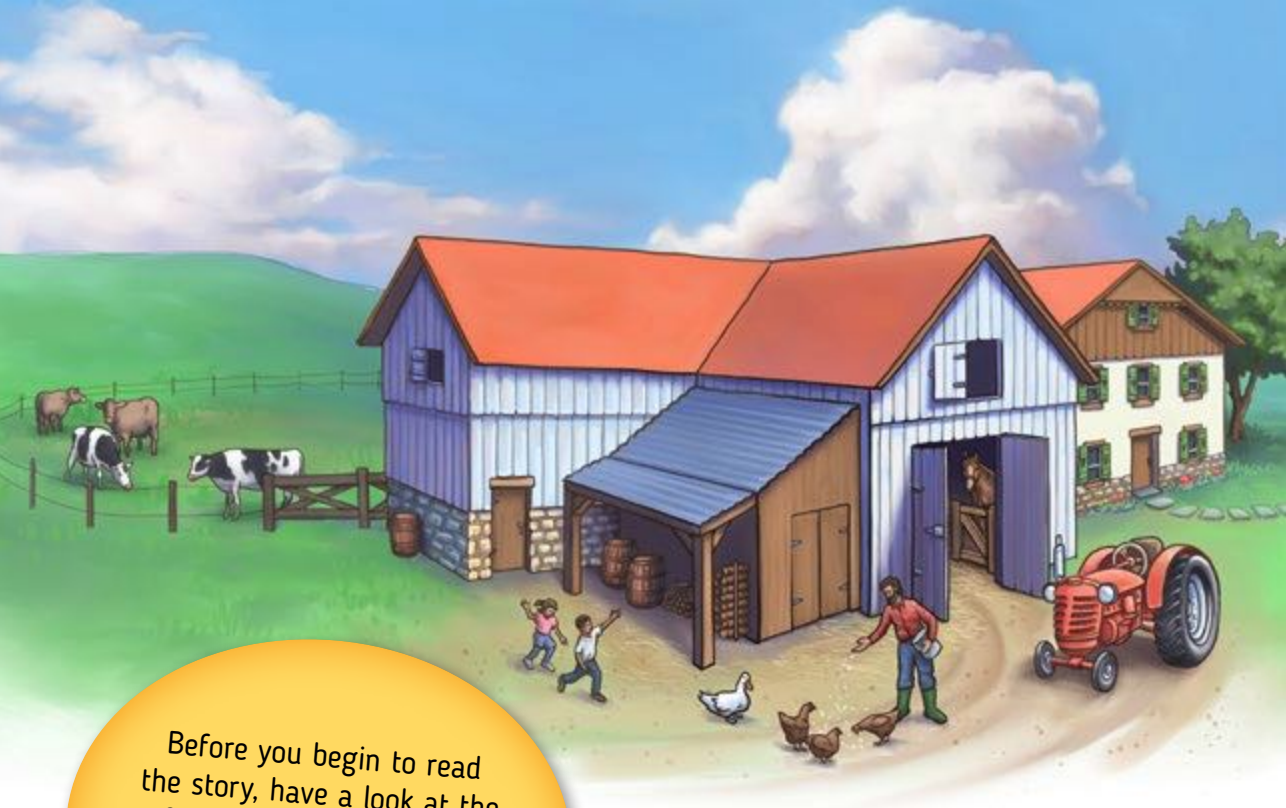
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Before you begin to read the story, have a look at the front cover and the title. Discuss what your child thinks will happen in the story.






Kim and Sam went to the farm.

They saw Farmer Jim.

Farmer Jim said, "Let's go and see some animals!"






  
They saw cows, sheep, hens,  
   
ducks and a horse.

Kim said, "I like ducks."

"Quack! Quack!" said the ducks.

  
Sam said, "I like sheep."

"Baa!" said the sheep.

Discuss farms that your child may have visited, seen or heard about. What did they see? What could they hear?

Why not have some fun with animal noises!





It started to rain.

“Oh no!” said Kim.

“We will get wet!”

“Let’s go!” said Farmer Jim.

Encourage your child to say, “pitter, patter” while tapping his/her fingers to make rain noises.

Ask your child some of these questions.

**What do you think will happen next?**

**What will the children do?**

**Where will they go?**





They went into the house.



Kim and Sam had a glass of milk and cookies.



“It is raining,” said Farmer Jim.

“I will tell you a story.”



He had a big book.

“It is God’s Book,” said Farmer Jim.



“It is the Bible.”



***If you have a copy of the Bible, show it to your child.***

Farmer Jim will be telling the story of Noah, which can be found in the book of Genesis. If you want to read it for yourself, you can find it in Genesis chapter 6 - chapter 9 verse 17.





"The story is true," said Farmer Jim.



God made the world.

God made it all.



God made the people.



God loved the people.

The people did not love God.

They did not do what God said.

Discuss the difference between things that are true and things that are false. Can your child identify the true statements?

**The sky is blue.**

**Bicycle wheels are square.**

**The sheep says, "Moo!"**

**The duck says, "Quack!"**

Why not add your own statements and turn this into a fun game?







They did wrong things.



God was sad.

God said, "It must stop!



I will send lots of water



over all the world."

Discuss with your child what made God sad. It was the people doing wrong things against God, who made them and loved them.



This is Noah.



Noah loved God.

God said, “Noah,



make a big boat!

There will be a flood.



I will send lots of water



over all the world.”

**Has your child ever  
seen a flood?**

If you can, use the internet, television or other books to show your child what a flood is like and the damage that it can do. Explain that the flood mentioned in this story would cover all the world, not just one town or even one whole country!





It was a big boat.



The people said, "It is silly."

The people said, "Noah is silly!"



The people said, "There is no water!"



Noah said, "Listen to God."

The people said, "No!"

Explain to your child that Noah believed God, which is why he built an ark.







God said, "Noah, go into the ark.



Your family will go into the ark.

2 of all the animals will go into the ark."



Noah went into the ark.

His family went into the ark.



The animals went into the ark.

*In some cases  
God chose seven  
animals to go into  
the ark.*



Explain to your child that **Noah had a wife and three sons**. His sons were called Shem, Ham and Japheth. Noah, his wife, his three sons and their wives all went into the ark.



There were 2 lions, 2 great big dinosaurs,  
2 elephants, 2 creepy crawly spiders,  
2 bears, 2 snakes, 2 teeny tiny ants  
2 dogs, and lots more.  
2 monkeys,

Ask your child to  
**name other animals**  
which would have been on  
the ark.





They were all in the ark.

God closed the door.



“It is raining,” said Noah.



There was water over all the world.



Noah was safe in the ark.



His family were safe in the ark.

The animals were safe in the ark.



It rained for 40 days.



It rained for 40 nights.



It rained a lot.



Then the rain stopped.

Ask your child, "What do you think it would be like in the ark with all those animals?"

Show your child how to recreate the sound of rain with their hands, beginning with two fingered clapping for light rain, normal clapping for heavy rain and clapping hands on knees for very heavy rain. Voices and feet can be used to add thunder and lightning!





The ark stopped on a big mountain.



Noah opened the window.



He sent out a black bird called a raven.

It did not come back. He sent out a



white bird called a dove.

The white bird came back.

“It is still wet,” said Noah.



He sent out the white bird again.

It came back



with a leaf from a tree.

The dove came back because it couldn't find anywhere to land. When it brought back the leaf, Noah knew that the water was almost gone and it would soon be time to leave the ark.

"It will soon be dry," said Noah.



He sent out the white bird again.

The bird did not come back.

"It is dry!" said Noah.





God said, "Come out!"



They got out of the ark.

Noah said, "We are safe.

Thank you, God!"

God said, "I will make a promise.

I will not send a flood over all



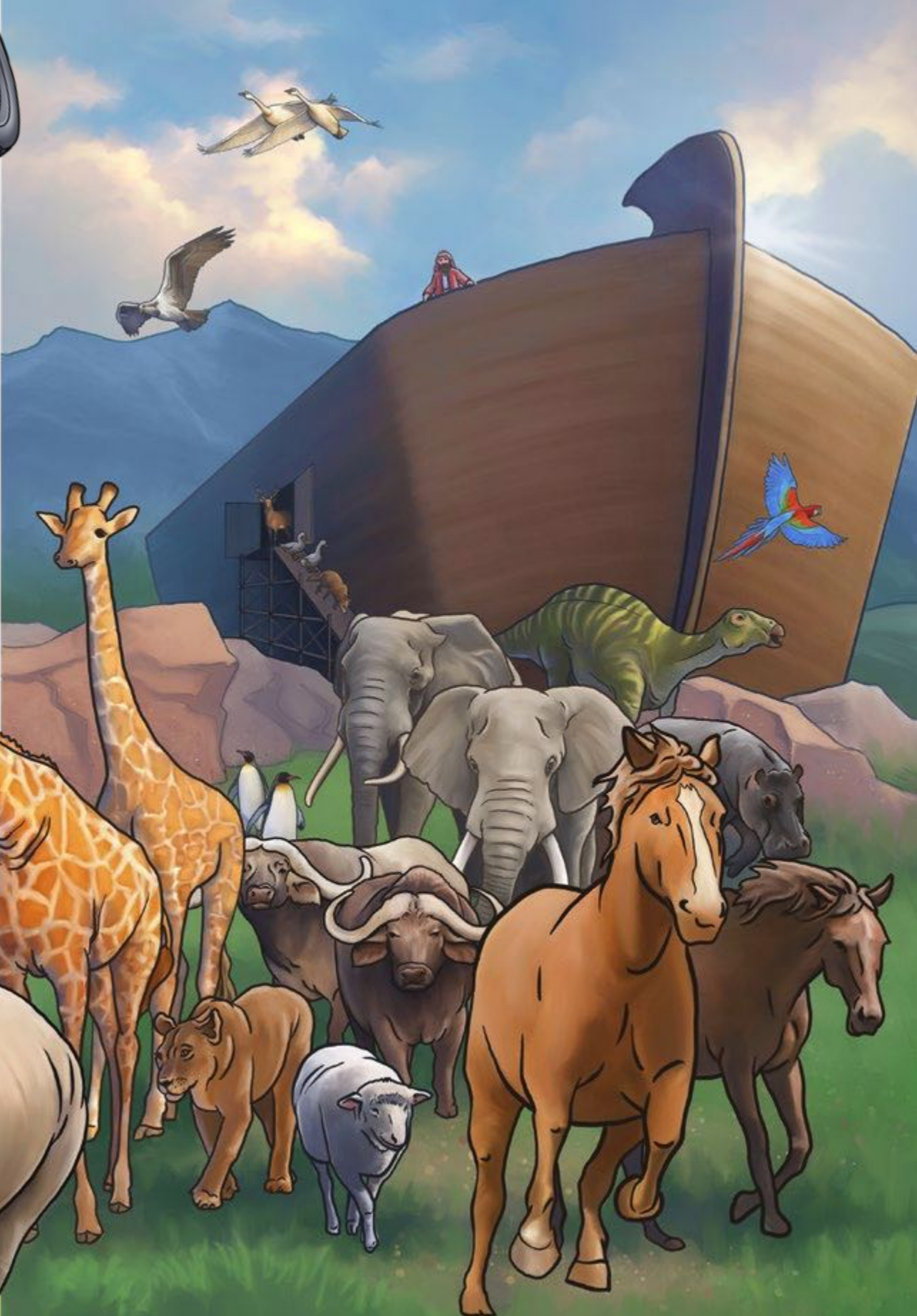
the world again."



Ask your child,  
"how do you think  
Noah and his family  
felt when they left  
the ark?"

What  
can you say  
"Thank You" to  
God for?







God put a rainbow in the sky.



Noah saw the rainbow.

God said, “When you see a  
rainbow, remember My promise.

I always keep My promises.

When you see a rainbow,



remember that I care for the world.”



Remind your child of **God's promise** the next time you see a rainbow in the sky!





# Kim and Sam loved to visit the farm.

With cows, sheep, hens, ducks and a horse, it was going to be a very busy day. Suddenly, dark clouds came and the rain started to fall which led Kim and Sam to discover a very special promise. Why don't you take a look inside this book to find out more about this very special promise?

*This book is designed to help develop early literacy skills by using a combination of small pictures and simple vocabulary. We hope you will enjoy this reading time with your child as the book helps you discover a very special promise that is found in the Bible.*



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